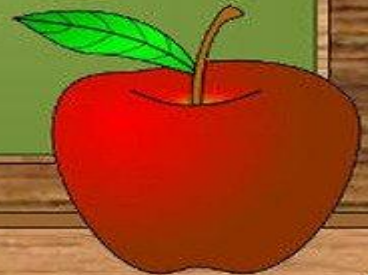


# Welcome to Third Grade Back to School Night

2024-2025



# PT Board

- \*HSA's own digital communication platform.
- \*One place to receive & access information, volunteer, etc.
- \*If you do not provide your contact information, we will be unable to notify you about classroom volunteer opportunities or share H.S.A. e-mails with you.
- \*Invest in your Child fundraiser going on now.

[www.readingtonhsa.ptboard.com](http://www.readingtonhsa.ptboard.com)



# Help us Earn Supplies and Money for our School

Through *Terracycle Recycling Program* we collect the following items:

- **Hostess Little Bites Bags**
- **Elmer's Glue** — Only Elmer's! We accept any size Elmer's brand glue sticks, plastic glue bottles, refill jars and Elmer's glitter glue tubes.
- **Scotch Tape** — We accept any brand and any size plastic tape dispensers and cores.
- **Personal Care and Beauty Waste**
  - Hair Care Packaging - shampoo/conditioner bottles and hair gel tubes
  - Skin Care Packaging - lip balm tubes, face soap dispensers and tubes and face lotion bottles
  - Cosmetics Packaging - lipstick cases, lip gloss tubes, mascara tubes, eyes shadow cases, bronzer cases, foundation packaging and bottles, powder cases, and eyeliner pencils



We also collect and recycle used printer cartridges







# Welcome to 3rd Grade!

**Thank you for being here!**

**This year is an important transition year for students. It will help them prepare for the move to Holland Brook School and beyond.**

**If you have any questions during my presentation, please feel free to ask. I'll be happy to address any comments or concerns you may have as we go.**

## ADJUSTING TO THIRD GRADE

*Each school year involves adjustment. The students will be growing physically, emotionally, and academically. They will be provided with the tools to help them become successful learners.*

*I firmly believe parent-teacher collaboration is a must and encourage you to contact me at any time regarding your child's third grade experience. As we move forward in providing the children a quality education, please keep in mind the following goals:*

- Students should be responsible for books and materials.*
- Students should complete and hand in assignments on time.*
- Students should study to prepare for tests.*
- Students should participate and listen during instruction.*
- Students should always try their best.*





The background is a deep space scene filled with numerous stars and a few nebulae. Overlaid on this are approximately 15 five-pointed stars of various colors: yellow, red, cyan, purple, light blue, light green, orange, pink, and white. Each star contains a name. In the center, a semi-transparent grey rectangular box contains two lines of text.

# Meet Our Amazing Class

## They are out of this world!

Eliana

Lincoln

Michael

Andrew

Gia

Andrea

Jameson

Christopher

**Olivia**

Meghan

Tanner

Addison

Abigail

Ashlynn

Kendall

Delaney

Martin

# A little bit about me

This is my 17th year teaching in Readington.

I have two daughters- Jamie (23) & Madeline (19)

We have a Mini Goldendoodle named Stella and  
an Italian Waterdog/Poodle Mix named Kevin.

I love teaching Third Grade!



# Specials



*Monday- Library*

*Tuesday- Phys.Ed*

*Wednesday- Spanish*

*Thursday- Phys.Ed & Art*

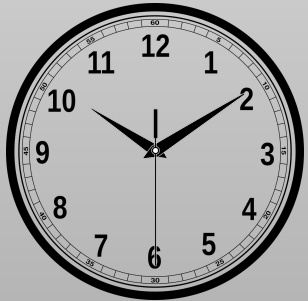
*Friday- Music*



# Schedule



<b>8:45-9:25</b>	<b>Science/Social Studies</b>
<b>9:25-10:25</b>	<b>Math</b>
<b>10:25-10:55</b>	<b>ELA</b>
<b>11:00- 11:30</b>	<b>Lunch</b>
<b>11:40-12:10</b>	<b>Recess</b>
<b>12:15-12:30</b>	<b>SEL</b>
<b>12:33-1:23</b>	<b>Specials</b>
<b>1:25-2:15</b>	<b>ELA</b>
<b>2:17-3:07</b>	<b>ELA</b>
<b>3:07-3:25</b>	<b>Dismissal</b>



# Classroom Management



## CLASS EXPECTATIONS

1. Follow directions
2. We raise our hands when we have something to say. We listen while others are speaking.
3. We respect each other. We keep our hands, feet and other objects to ourselves.
4. We treat each other kindly. Kind words and kind actions (no violence.)
- \*5. We always try our best.

Have fun!



# Rewards will be given when the rules are followed.

- Rewards are given on both an individual basis and to the whole
- Sparkling Gems (whole class)
- Gems are received for compliments and exceptional behavior- Class reward when the jar is full. The students will vote on an appropriate reward.
- Caught Your Being Good Tickets. Schoolwide Bucket Filling



\*Individual Bucket Filling Pom Poms-  
for respectful behavior in the  
classroom.





# Third Grade Music

- Recorders and music folders will be distributed in early **October**.
- All students are responsible for bringing their recorders and music folders to music class each week.
- All students are responsible for practicing
- what they learn during music class at home.

## Practicing Tips

- Make practicing a part of your child's schedule, like homework.
- Recorder practice should happen at least 4-5 times a week.
- Even 5-10 minutes of practice each day is better than none!
- Use the music TBS Music Webpage for interactive practicing/tutorials.
- Encourage practicing with a friend...it's fun!  
Ask your child to play for you!



# Art Class Requirement: Art Smock

Please send your child to school with a smock for art class.

Oversized t-shirts or button up shirts work well as art smocks!

Please have your Kindergarten-1st grade students practice putting on the smock at home!

Thank you,  
Mrs. Halozan  
TBS K-3 Art Teacher



# Google Classroom

Below you will find FREE resources that are perfect for students, parents, and/or teachers.

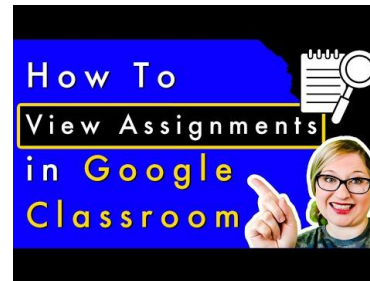
Link #1: Get to Know Google Classroom

[https://docs.google.com/presentation/d/1uQed9K\\_t-jTlxVKDa\\_b3T7FHtPRtZlQuUoKlbvDbyZA/copy](https://docs.google.com/presentation/d/1uQed9K_t-jTlxVKDa_b3T7FHtPRtZlQuUoKlbvDbyZA/copy)

## Videos Go Over...

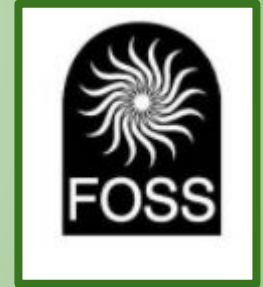
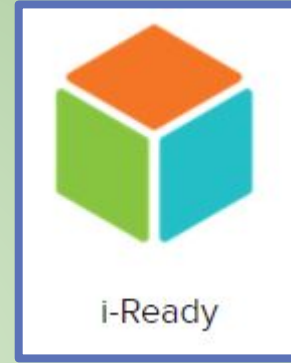
- 1.) How to login on Google Classroom
- 2.) How to join a class in Google Classroom
- 3.) How to view assignments in Google Classroom
- 4.) How to submit and unsubmit in Google Classroom
- 5.) How well do you know Google Classroom Quiz?

## VIDEOS





# Technology Resources



# Social and Emotional Learning (SEL)

Here in Readington, we believe the whole child matters, not just one part.

SEL integration supports Readington's *Social Awareness* goal in the strategic plan.

*Our learners will feel connected, valued, and secure in digital and non-digital learning environments cultivated by a shared sense of community. Every individual will develop skills that promote an awareness of self and others as well as the environment, including the ability to understand the impact of their decisions.*

## 5 Core SEL Competencies (K-8 Instruction)

### [NJDOE](#)

- Self Awareness
- Self Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

## Structure and Purpose:

- Morning Meetings
- Bucket-Filling
- Build Classroom Community and Connections
- Build and strengthen skills in conflict resolution strategies
- Support and strengthen academic learning
- Monthly Paws for Peace Lessons are organically and strategically developed to support the district's investment in SEL
- Lessons and activities are directly linked to the CASEL's 5 SEL Competencies
- Strengthen school culture and climate.

# SEL/Afternoon Meeting

<https://sites.google.com/readington.k12.nj.us/teacherresource20-21/sel>

<https://sites.google.com/readington.k12.nj.us/purebrainbreaksforgradesk-2/home>

**Student Resources**

**Parent Resources**



**September Topic is RESPONSIBILITY**





# *Student of the Week*



**Student of the Week:** Students will receive their Student of the Week schedule this week. I tried to schedule the week around your child's birthday as best I could. If your child has a summer birthday, we will celebrate close to their half birthday or a date your child picks. Below is the itinerary for their week. Students will be given time to share any photos or favorite items, etc. with the class. Each student will have the opportunity to participate.

**Monday:** 5-8 pictures to share with the class

**Tuesday:** Top 10 List to share with class

**Wednesday:** Bring 3 items to share with the class

**Thursday:** Book made by class

**Friday:** Certificate -If a parent would like to read to the class during this week we have 2:45 on Fridays reserved for this activity.

# Secret Reader of the Month

Interested in being part of a mystery?

Want to help build our inferencing skills? How about being a secret reader? We are looking for 1 secret reader per month to come in to read a picture book (or two) to the class (2:45 Fridays) All you need to do is sign up. I will send an email the Friday before your date as a reminder. Then...email me 5 clues by Thursday (day before you come in) for the students to use as they try to infer who our secret reader is. **PS- Do not tell your child you are coming in...it's a surprise!**



# Celebrations



This year we are planning on 4 class celebrations:

Fall- October

Winter- December

Valentine's Day-(teacher planned)

End of Year- June

Celebrations usually include a game or craft  
(provided by a parent volunteer) and a secret reader.

# Field Trips



*RVCC Theater*

*Raptor Trust*

*Eversole House & Municipal building*

*Summer Road Meet & Greet w/ Whitehouse buddies*

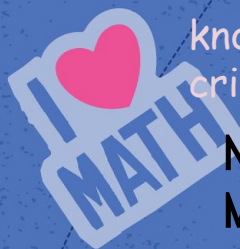
*Holland Brook School*

*HSA-Give Back Event*



# Ready Math

- Is a research-based program.
- Provides a balance of conceptual understanding, procedural fluency, and application.
- Develops a classroom environment that promotes mathematical reasoning and discourse.
- Promotes a gradual-release model that helps students build on previous knowledge, explore multiple approaches to solving problems, and strengthen critical thinking and reasoning skills.



## **New Concepts for Third Grade:**

**Multiplication, Division, Fractions, Quadrilaterals, data & graphs, area, perimeter, order of operations, mass, capacity, measuring to the nearest quarter inch, adding and subtracting with re and ungrouping, adding and subtracting across zeros and numbers greater than 1000, word problems (multi-step) & rounding.**

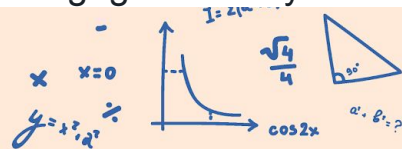
# i-Ready (Diagnostic Assessment and Instruction)

- <http://i-readycentral.com>--Family Center

- The ***i-Ready Diagnostic*** is an adaptive assessment that adjusts its questions to suit your child's needs. Each item a student sees is individualized based on their answer to the previous question. For example, a series of correct answers will result in slightly harder questions, while a series of incorrect answers will yield slightly easier questions. The purpose of this is not to give your child a score or grade, but instead to determine how best to support your child's learning.

- Diagnostics will be given in September, January, and June

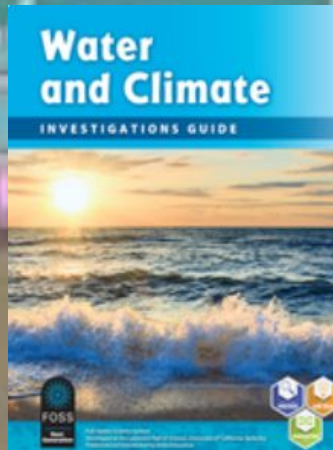
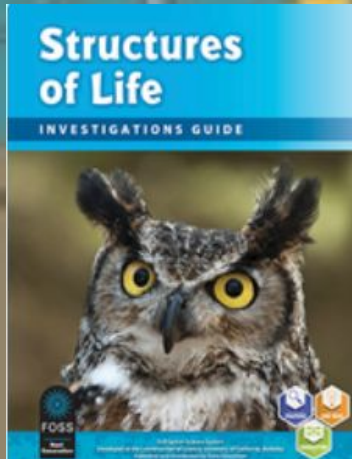
- ***i-Ready Instruction***: *i-Ready Instruction* provides students with lessons based on their individual skill level and needs, so your child can learn at a pace that is just right for them. These lessons are fun and interactive to keep your child engaged as they learn.



# Science

This year, the third grade will be using the **Next Generation Science Standards**. The topics include:

We will also use **Mystery Science** to enhance our existing **FOSS** program.



## Animals Through Time

Fossils, Animal Survival, & Heredity

## Power of Flowers

Plant Life Cycle & Heredity

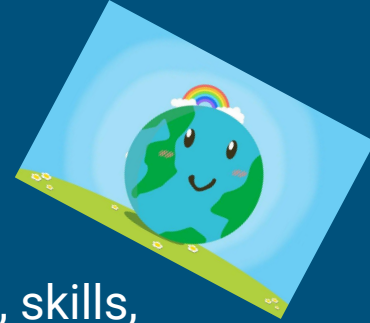
## Stormy Skies

Weather & Climate

## Invisible Forces

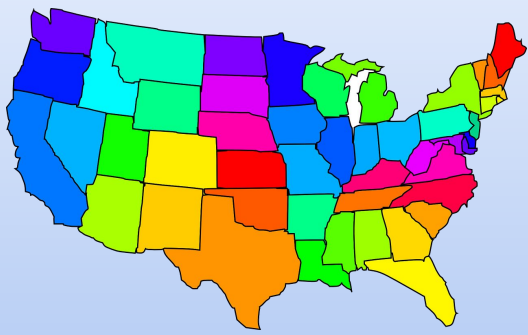
Forces, Motion, & Magnets

# Social Studies: InquirED



- Social studies education provides learners with the knowledge, skills, attitudes, and perspectives needed to become active, informed, and contributing members of local, state, national, and global communities.
- InquirED is designed to hook students into the inquiry process through engaging, thought-provoking activities appropriate to their grade level.
- Students will investigate, explore, critically analyze, compare and contrast information, create solutions to real world problems, and take informed action.
- Students will also explore different forms of civic participation and investigate key civics topics such as rights, fairness, responsibilities, rules, and laws.

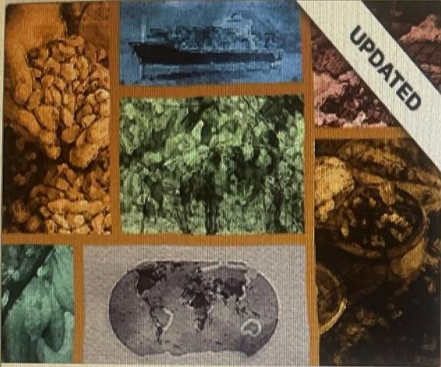




# Social Studies



## Inquiry Journeys: 3rd Grade



**Global Connections**

Is it possible to touch a country and its people?



**Migration and Movement**

How do people move from one place to another?



**The 20th Century Civil Rights**

Movement

# Third Grade Literacy

1

## Word Study – 20 mins

- Syllabication
- Morphological Awareness (VALE)
- Cursive Handwriting

2

## Reading – 55 mins

- Background Knowledge
- Vocabulary
- Language Structures
- Verbal Reasoning
- Text Structure & Features
- Fluency
- Active Self-Regulation
- Comprehension Strategy

3

## Writing – 40 mins

- Mentor Texts Study
- Sentence Composition (grammar, syntax, punctuation)
- Spelling
- Narrative, Opinion, Information

- Literacy Group Instruction
- 1-1 Reading Conference



# VALE Word Study

## Vocabulary and Language Enhancement

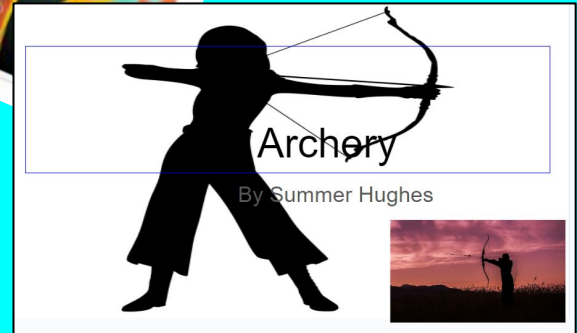
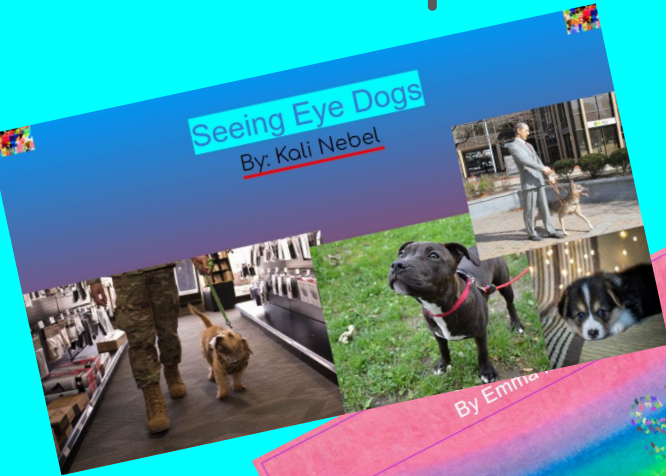
**Purpose:** Transfer vocabulary, word study, and knowledge of affixes to independent reading and writing practice

**Benefits:** Rather than memorizing 10-20 words a week, learning word parts as well as Greek and Latin Roots will assist students in reading and understanding thousands of words independently across genres

Through VALE students analyze and spell multi-syllable words with the most common roots, prefixes, and suffixes. Additional spelling instruction will be addressed according to individual students needs through small group instruction and writing conferences.

# Passion Projects

## Parents can sign up to be experts





# DISTRICT/ STATE ASSESSMENT

**NJSLA testing : May 2021   more information to follow.**

- **Computer based**
  - **Students will have to TYPE responses for the written tasks**
  - **Running Records and Writing Samples used throughout the year.**
  - **Report cards 4 times a year. Grade given according to performance on tests, class work (graded and ungraded), participation, and effort. Varies each marking period depending on skills**
- Math- End of Unit assessments- study guides will be given.*

*District Math tests- 2 per year- January & June.*

*IREADY- Reading & Math- 3x year- September, January, June*

*Vale- Fridays*

*Literably- September, December & March*



## **SPECIAL DATES TO NOTE**

**Book Fair- 9/23 1:30pm**

**Picture Day 9/13 8:45 am**

**HSA Block Party- 9/20**

**Start Math Diagnostic week of 9/16**

**Start Reading Diagnostic week of 9/16**

**No School- 10/3**

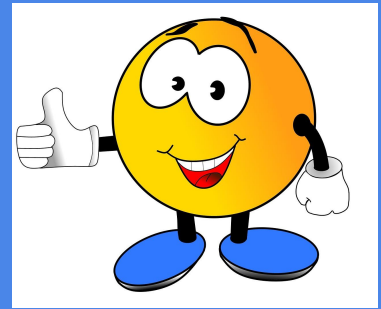
## Looking for News and Happenings at TBS

- **Virtual Backpack on the school website - Genesis sends a link every Wednesday**
- **Twitter: @TBStiger**
- **Instagram: TBSTigers (this one has an s)**
- **We are on Facebook - (Search Three Bridges School)**

**Class Newsletter to be sent home at the end of the month.**



We are going to have a TIGER-rific year!



THANK YOU for all of your support this school year!